



Information about Remote Education at The Bythams Primary School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different to our standard approach whilst we take the necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision will be made available immediately from day one. Pupils will be sent home with exercise books, stationery and their reading book. When pupils are not at school, exercise books and stationery will be made available for collection outside the school. If parents are self-isolating or cannot get to school, exercise books and stationery will be delivered or posted to them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, adaptations in some subjects will be needed. For example, practical group work in science or PE will be replaced with individual activities, and when specialist equipment is required, such as in music lessons with instruments, art lessons with water colours or Forest School with tools. These lessons will be replaced with other activities.

How long can I expect work set by the school to take my child each day?

In accordance to the Governments guidelines, we expect that remote education will take:

- EYFS: 3 hours a day

- Key Stage 1 (Years 1 & 2): a minimum of 3 hours a day on average
- Key Stage 2 (Years 3 to 6) a minimum of 4 hours a day on average

How will my child access any online remote education you are providing?

The online digital platforms that we use at the Bythams is Google Classroom. Each child has been given their own username and password so that they can access this online platform.

If my child does not have digital or online access at Home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you experience problems with access to our remote education, do not hesitate to contact the Headteacher, Mrs Martin, on 01780 410275 or email head@bythams.lincs.sch.uk.

We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops or iPads which we can loan to parents for their child's use.
- We can also help with enabling an internet connection (for example, routers, dongles or access to extra data allowances).
- As a last resort, printed materials can be provided, if you do not have online access, with pupils submitting work to their teachers by delivering it to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online sessions with their class teacher at the start of each day
- Years 5 & 6- Live online sessions at the end of each day
- Recorded lessons by class teacher
- Links to recorded lessons, for example Oak Academy; White Rose Maths; Read, Write Inc phonics.
- Mathematics and Spelling Shed (Key Stage 2)
- Reading books and scanned books
- Independent activities with PowerPoints and/or website supporting specific subjects, for example BBC Bitesize
- Live teaching (online lessons)

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to complete all work set by their teacher each day. If your child is struggling to complete all of the work, then please contact the class teacher as soon as possible. The class teacher will provide assistance and where necessary prioritise the activities.

In accordance to the Bythams Remote Learning Protocol, which can be found on the school website, we expect children to:

- choose a quiet space to work, preferably at a desk or table, free from distractions
- still do your own work. Parents/helpers can support but not do the work for their child
- keep healthy habits and take breaks away from devices at points throughout the day.

When on their Google Meet session with their teacher or teaching assistant, your child should be dressed in their clothes not their pyjamas and participate actively.

We recognise that each household will have different challenges in supporting remote learning and we are here in school to support you in any way we can.

You can support your child in their learning by:

- Ensuring that your child fully engages and accesses the learning daily.
- Ensuring your child is present at any live online sessions
- Acting in a respectful way during the live online lessons
- Talking to your child about their work
- Communicating with your child's class teacher if problems arise so that we can work together.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will check on pupils' engagement with remote education every day. They will monitor children present in registration and use the Google Classroom learning platform to check on activities being completed.

If the engagement of any pupil is a concern, we will inform parents and carers with a phone call to encourage engagement and address any potential barriers.

We will escalate actions as necessary to achieve sufficient pupil engagement in education to prevent them from falling behind their peers. Non-engagement is not only damaging to a child's wellbeing, but it also widens the gap of attainment, damaging a child's future chances in life. Furthermore, it will also make it increasingly difficult for the school to bridge this gap in the coming weeks, months and years ahead.

How will you assess my child's work and progress?

Feedback can take many forms and may not mean extensive written comments for individual children. For example, amongst other methods, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective. Our approach to feeding back on pupil work is as follows:

On a daily basis, class teachers, supported by teaching assistants, will assess and feedback on pupils' work via the Google Classroom learning platform. This will include:

- Giving a written comment
- Providing a score or a quiz
- Calling or arranging a Google Meet with individual children
- Marking work as they would do in school

In addition, Google Classroom is used to provide live feedback to groups of pupils, for example in providing extra explanation in registration time or giving support to a group of pupils with their maths work or with phonics or early reading skill acquisition in Key Stage 1 and EYFS.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, those with special educational needs (SEN), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We work with families to deliver remote education for pupils with SEN using their IEP. This is managed by your child's class teacher and maybe supported by a teaching assistant, depending upon the needs of your child. They will adapt activities, differentiating appropriately to meet the needs of your child.
- The coordination and leadership of SEN is provided by Mrs Martin and she can be contacted for additional advice or support via senco@bythams.lincs.sch.uk.
- Pupils in receipt of an Education Health Care Plan (EHCP) are classified as vulnerable and have priority in accessing education at school. If your EHCP child is accessing remote education instead, then additional support will be provided to them whilst at home, for example with additional live sessions to ensure engagement.

Remote education for self-isolating pupils

When individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will use these same remote education principles, even if it is only your child who is self-isolating in the class. In the event of a pupil's self-isolation, further detailed information about access to our education will be provided to you individually.

What will happen if my child's class teacher is unwell?

We will make our best endeavours to continue to provide the same quality of remote learning. However, please be mindful that as a small school we only have a small number of teachers, and we may have to alter some provision at short notice!

Please remember:

You are not on your own, there will be days that are more difficult than others. This is an enormous challenge for everyone and we can all only do our best. At the Bythams, we are here to support you and your child in any way we can. Please ask for help if you need it by emailing head@bythams.lincs.sch.uk. It is more important than ever that we work together!

